

PAC-TE Teacher Education Assembly October 26-28, 2022

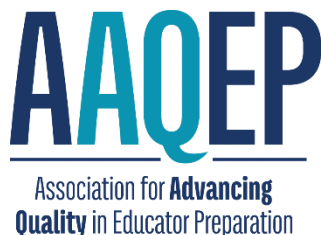
To register before the Early Bird pricing expires, [click here](#)

Sessions and details subject to change. Final schedule will be available at conference.

Schedule for Wednesday, October 26, 2022

Time	Grade Levels	Title	Session Synopsis	Presenter(s)
9:00 AM (Pre-conference)	Field Experience & Student Teaching	Field Directors' Meeting	This session is for all attendees who are field directors or student teacher supervisors. Open discussion of issues will be held.	Jim Preston – Slippery Rock University
10:30 AM (Pre-conference)	Gr 4-8	Pennsylvania Professors of Middle Level Education Meeting	This session is for all attendees who prepare middle level teachers or who have an interest in middle level education	Carol Watson – Kutztown University Leigh Anne Forbes – Gannon University
10:30 AM (Pre-conference)	ECE	Early Childhood Educators	This session is for all attendees who work in or prepare educators for Early Childhood	Mary Anne Olley, OCDEL/PDE
12:00 PM	All	PAC-TE Government Relations Committee Session	This session is sponsored by the PAC-TE Government Relations Committee and kicks off the conference	Tom Conway, PAC-TE President-elect, and members of the GRC Committee
1:00 PM	All	NEWCOMER SESSION	This session is designed to introduce those who are new to PAC-TE or to the Teacher Educator Assembly to the workings of the association and the conference.	Members of the PAC-TE Executive Committee

TEA sponsored in part by the following:



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Time	Grade Levels	Title	Session Synopsis	Presenter(s)
1:00 PM	Literacy	Teacher Preparation in Pennsylvania: What Was Discovered and How it Relates to the Newest Structured Literacy Competencies	In a recent study, a small sample of education programs from universities and colleges across the Commonwealth was analyzed in hopes of determining if the national trend in preparing teachers for literacy education holds true in Pennsylvania. The winner of PAC-TE's 2021 Professional Achievement Award for Distinguished Research presents the findings of her study, illustrating that the participating schools of education are instructing on pillars of reading in parallel and proportionately less than non-evidence-based practices. How do the latest structured literacy competencies assist teacher education programs to provide instruction aligned to evidence-based practices and why are they so needed now?	Dawn Durham, Gwynedd-Mercy University
1:00 PM	K-12	i EXITO! A professional development program that ensures success for English Learners through Engaging, Extraordinary, Innovative, Teaching with Coaching Opportunities	Attendees will learn more about a unique professional development course designed to enhance teaching of English Learners in inclusive classrooms. Presenters will share resource materials as well as their experiences with lesson design and coaching. Participants will have opportunities to ask questions and share insights.	Susan Pierson, Cabrini University
1:00 PM	PK-4	Promoting Active Citizenship in the Early Childhood Classroom Through the Incorporation of Social Studies and Children's Literature	Focuses on social studies instruction for young children to foster active citizenship. Culturally relevant children's literature to support responsible citizens and instructional strategies will be shared. Participants will review a framework for implementing effective social studies instruction that includes children's literature for young learners.	Natalie Conrad-Baranyak, Mark Colon, University of at Pittsburgh--Johnstown

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Time	Grade Levels	Title	Session Synopsis	Presenter(s)
1:00 PM	K-12	Strategies and Techniques for Deterring Cheating in Online and In-person Classes	Learn practical tools and techniques to proactively deter and reduce academic dishonesty.	Stephen Broskoske, Stefany Lyle, Misericordia University
2:15 PM	PK-4, Gr 4-8	Preparing Preservice Teachers (PSTs) to Integrate Technology in Classroom Instruction: The Case of Smart Board	Technology enhances classroom instruction. This session will provide information on how the TPACK framework can support PSTs' integration of technology in student-centered learning using Smartboards	Reuben Asempapa, Penn State Harrisburg
2:15 PM	K-12	Using Kotter's Organizational Change Model to Approach the CAEP Standards Revision Process	PDE now accepts CAEP accreditation with SPA reviews in place of the state program review process. The accreditation process requires stakeholder engagement for success. Kotter's (1996) eight-step model of organizational change served as the framework for the CAEP standards revisions. Implementation of the process will be presented.	Malina Monaco and Christopher Koch, CAEP
2:15 PM	K-12	The PDS leveled up: The Immersive District/College Teacher Pipeline	This session explores how a PDS model was expanded to a total district wide IHE partnership to improve achievement, equity, and engagement for all stakeholders including curricular designs, creative scheduling, and shared learning spaces.	Jolene Munson, Constance Nichols, Jarrett Chapman, Gina Blackburn, Sam Fecich, Rick Sabousky, and Sue Dreves, Grove City College
2:15 PM	K-12	Teacher Professional Learning Communities for social-emotional learning and character education in schools	This study explores how to best prepare teachers to bring social-emotional learning and character goals to their classrooms. By leading small, monthly Professional Learning Communities, we sought to support teachers in establishing and nurturing social-emotional goals in their own classrooms, and to evaluate the effectiveness of this approach.	Madora Soutter, Gracie Petrelli, Villanova University

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Time	Grade Levels	Title	Session Synopsis	Presenter(s)
2:15 PM	PK-4	Transformational Field Placements in Nature: A Contemporary Field Solution	This session explores how a PDS model was expanded to a district wide IHE partnership to improve achievement, equity, and engagement for all stakeholders including curricular designs, creative scheduling, and shared learning spaces.	Kathleen Beining, Stacie Nowikowski, Saint Vincent College
3:15 PM	All	CAEP Update	CAEP (Council for the Accreditation of Educator Preparation) staff will update attendees on its standards revision. Other topics may include recent changes to PDE policy allowing CAEP accreditation with SPA (Specialized Professional Associations) reviews to take the place of PDE program reviews.	Tim Finklea, Chris Koch, Malina Monaco, CAEP
3:15 PM	K-12	Remote Learning to Transform Afterschool Tutoring of Urban Students AND Provide Pre-Service Teachers with Rewarding and Purposeful Experiences	This session will describe a synchronous, remote tutoring program, which evolved from partnerships among an educational improvement non-profit, a university teacher preparation program, and urban out-of-school-time providers. <i>Note: Presenters are sharing an ongoing project with the interest of soliciting comments, questions, and support.</i>	Nina Girard, Sarah Chesney, University of Pittsburgh Deborah Luckett, ASSET STEM Education
3:15 PM	Special Education	Attract – Prepare – Retain: Pennsylvania’s Model for Strengthening the Special Education Personnel Pipeline	Previously known as an exporter of educators, Pennsylvania is experiencing critical special education personnel shortages. Learn what systemic shifts Pennsylvania is undertaking as it positions to address these personnel issues. Targeted and long-range projects regarding the attraction, preparation, and retainment of special education personnel will be reviewed. <i>Note: Presenters are sharing an ongoing project with the interest of soliciting comments, questions, and support.</i>	Gina Scala, East Stroudsburg University

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3:15 PM	K-12	Supporting Pennsylvania teachers in navigating difficult topics in K-12 curricula and school communities: A case study of inquiry-based professional learning	Participants will learn about an innovative approach to trauma-informed, inquiry-based professional learning focused on difficult topics. Engage in reflective discussion of the approach and leave with a conceptual framework and concrete resources to inform practices as teacher educators. <i>Note: Presenters are sharing an ongoing project with the interest of soliciting comments, questions, and support.</i>	Danielle Butville, Logan Rutten, The Pennsylvania State University
3:15 PM	Special Education	Creating Mixed-reality Scenarios to Assess Students' Application of Theory to Practice	This session describes how a teacher preparation program overcame a challenge presented by the COVID-19 pandemic—limited access to field placements—by creating an original mixed-reality scenario (MRS) that immerses learners in real-time teaching situations. In this case, a virtual IEP meeting, in which special education majors must collaborate as a member of a multi-disciplinary team to establish annual goals and specially designed instruction that meet a fictitious student's academic, social, or behavioral needs. <i>Note: Presenters are sharing an ongoing project with the interest of soliciting comments, questions, and support.</i>	Colleen Duffy, Bobbi Yeager, Misericordia University
3:15 PM	K-12	The National Pre-Service Teacher Resource Center	The purpose of this session is to highlight and obtain feedback on the development of the National Pre-Service Teacher Resource Center. The target audience for the NPSTRC includes pre-service teachers, teacher educators, student teachers, new teacher induction program participants, student teacher supervisors, and seasoned teachers serving as cooperating teachers.	Sara Rutledge, Mount Aloysius College

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Time	Grade Levels	Title	Session Synopsis	Presenter(s)
3:15 PM	Birth- 3, PK-4	New Opportunities for Equity in Early Childhood Education Across Pennsylvania within Field Experiences	Field experience and student teaching for the early childhood workforce seeking degrees can create barriers to achieving the degree and certification. This prohibits equity for the workforce as they learn and apply the basics of child development and developmentally appropriate learning for children. Attendees will have the chance to hear field and student teaching policies at PA Universities and to discuss some of the barriers. <i>Note: Presenters are sharing an ongoing project with the interest of soliciting comments, questions, and support.</i>	Robin Howell, Penn West University
4:00 PM	All	FIRST GENERAL SESSION	PDE Welcome and Insights	Dr. Tanya Garcia, PDE Deputy Secretary
5:00 PM	All	Building a PAC-TE Community of Practice	Intentional Synergistic Conversations with preprandials	TEA's newest addition: a space to expend creative energy with others as we consider the day's big takeaways and enjoy preprandials.
6:00 PM	All	Dinner	PAC-TE'S AWARDS BANQUET (Included with conference registration)	
8:00 PM	All	Dessert	DESSERT RECEPTION (Included with conference registration)	
9:00 PM		PAC-TE Election ballots officially open	Voting for PAC-TE Board of Directors opens at 9:00 p.m. and continues throughout the conference.	

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Schedule for Thursday, October 27, 2022

Time	Key Word	Title	Session Synopsis	Presenter(s)
ALL DAY		PAC-TE Election	Do not forget to vote for PAC-TE Board Members	
8:00 AM	All	PROFESSIONAL ACHIEVEMENT AWARD – DISTINGUISHED RESEARCH AWARD	This presentation is by the winner of the 2022 DISTINGUISHED RESEARCH AWARD. The recipient will present his/her topic and discuss the study.	
8:00 AM	PK-4, Gr 4-8, Secondary, K-12, Special Education	An Education Department's Humanitarian Effort: A Service-Learning Story of Incredible Assistance to Ukrainian Refugees and Victims of War	Feeling helpless while watching the lives of innocent Ukrainians change forever, one education department organized a community-wide service humanitarian effort that involved the entire teacher education program. The outpouring of kindness and generosity prompted amazing studentship and demonstrated how service-learning goes much deeper than a simple gesture of care.	Veronica Ent, Kathleen Beining, St. Vincent College Tina Keller, Messiah College
8:00 AM	K-12	"Keep Going": Abolition as a North Star in Teacher Education	As educators grapple with attacks against anti-racist education and a push towards Culturally Relevant and Sustaining Education, our research explores the racial policy whiplash surrounding teacher education. Using auto-ethnographic methods, we examine and reflect upon a multi-year programmatic investigation of antiracist departmental work in a small liberal arts college.	Edwin Mayorga, Swarthmore College
8:00 AM	PK-4, Middle Level, Secondary, Special Education	Introducing UDL Partners: A K-12 Higher Education/Intermediate Unit Partnership Committed to Equity and Inclusion.	The session will explain our P-20 model design framing UDL implementation with an explicit lens on CRT and social-emotional learning to support equitable inclusive practices.	Mary Budzilowicz, Carolyn Berenato, Cabrini University

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8:00 AM	K-12	Human essentials in an Online Course: Student Perspectives	This qualitative phenomenological study explored what college students value in their online courses. In addition to specific teaching techniques, findings reveal students appreciate instructors who are personable and understanding. Students also value instructors who behave in three specific ways that demonstrate the student matters.	Sandy Pesavento, Marywood University
		PASSHE Deans Meeting	This is a meeting for Education Deans from PASSHE Institutions	
9:00 AM	All	NEWCOMER SESSION	This session is designed to introduce those who are new to PAC-TE or to the Teacher Educator Assembly to the workings of the association and the conference.	Members of the PAC-TE Executive Committee
9:00 AM	K-12, and Special Education	Building Relationships Between Mentor Teachers and Candidates: Using Vignettes to Promote Courageous Conversations	Can vignettes promote the dialogic space where candidates and mentor teachers can broaden their perspectives and self-awareness of practices related to equity? The session will address a framework for using vignettes to promote courageous conversations between candidate and mentor pairs and engage participants in a discussion around a sample vignette.	Jane Wilburne, Rebecca Ort, Penn State Harrisburg
9:00 AM	PK-4	Linking memories of teaching with equity-oriented theories: Storytelling as a teaching tool to make the theoretical practical for preservice teachers	As preservice teachers (PSTs) often struggle with implementing equitable classroom practices, teacher educators must be creative with how to make these theories practical. This session will teach teacher educators how to link their own classroom teaching stories to equity-oriented theoretical frameworks to use as teaching tools with PSTs.	Dave Barry, West Chester University
9:00 AM	K-12, Special Education	Reimagining Inclusion: A Fresh New Look	Take a fresh look at inclusion, enhanced by infusing technology and following UDL principles. Leave with practical strategies and a new outlook.	Roberta Yeager, Karissa Nenscel, Misericordia University

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Time	Key Word	Title	Session Synopsis	Presenter(s)
9:00 AM	PK-4, 4-8. 7-12, Special Education	Transforming Pre-service Teacher Curricula to Meet the Needs of Twenty-First Century Schools and Learners	We will share the process of redesigning our curricula to better prepare future educators to service a diverse student body in today's schools. Presenters will share how they embedded principles of social justice, equity, and inclusion within PreK-4, Special Education, and Secondary Education Programs at a small, liberal arts college.	Dipali Puri, Kathy Jones, Juniata College
9:00 AM	K-12	Providing Students with a REAL Support System After COVID	The Residential Experience at Lenape (REAL) is the residential college initiative that started to provide new and continuing education students with a system of support as they returned to a post-pandemic campus. Learn how this new program is helping one educator preparation program holistically support its students' success goal.	Brooke Langan, East Stroudsburg University
10:00 AM	All	PAC-TE JOURNAL SESSION	Meet the editorial staff of the PAC-TE Journal (The Pennsylvania Teacher Educator) and the authors of the articles in the Fall, 2022. The authors will discuss their articles and answer questions.	James Preston, Slippery Rock University – Managing Editor Jason Hilton, Slippery Rock University – Co-Editor
10:00 AM	Birth- 3, PK-4	Student Teaching & Fieldwork for the Early Childhood Workforce: Exploring Barriers and Solutions to Competency-Based Teacher Preparation Programs	Presenters will share preliminary data regarding how competency-based fieldwork/ student teaching within the UG PreK-4 certification program supports the adult EC workforce primarily regarding readiness and overcoming barriers. Insight from the audience and connections for research will be explored as a part of the session discussion. <i>Note: Presenters are sharing an ongoing project with the interest of soliciting comments, questions, and support.</i>	Foram Bhukhanwala, Arcadia University Catherine Neimetz, Eastern University

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10:00 AM	Special Education	Reimagining Preservice Special Education Teacher Field Experiences	Field experiences in teacher preparation programs provide opportunities for preservice special education teachers (PSET) to apply skills learned in university coursework. COVID-19 forced teacher educators to reimagine field experiences. This presentation describes a work-in-progress project as an alternative to in-person field experiences for PSET in the form of virtual tutoring. <i>Note: Presenters are sharing an ongoing project with the interest of soliciting comments, questions, and support.</i>	Leigh Ann Kurz, Christine Katsock, Susquehanna University
10:00 AM	PK-4, Special Education	Implementing a Model of Growth: Unpacking Trauma Informed Practices	This session highlights the need for pre-service teacher training in trauma-informed practices and investigates the impact that participation in the Social, Emotional, and Behavioral Wellness for PK12 Students Endorsement had on the application and maintenance of both behavior management strategy use and instructional implementation. <i>Note: Presenters are sharing an ongoing project with the interest of soliciting comments, questions, and support.</i>	Stephanie Gardner, Robin Drogan, Commonwealth University
10:00 AM	PK-4, Gr 4-8, Secondary, K-12, Special Education	Preparing for Implementation of Culturally Relevant and Sustaining Education Competencies: Your Expectations for a Community of Practice Report Spring 2023	Many teacher preparation programs have begun to assess their readiness to implement culturally relevant and sustaining education competencies. A group of programs engaged in a community of practice will draft a public report sharing their initial efforts to prepare for implementation. Come share what is of interest to you for inclusion in the report! <i>Note: Presenters are sharing an ongoing project with the interest of soliciting comments, questions, and support.</i>	Donna-Marie Cole-Malott, East Stroudsburg University

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Time	Key Word	Title	Session Synopsis	Presenter(s)
10:00 AM	Secondary	Fostering Critical Thinking and Cultural Competencies in First-Year College Students	How can we engage and support first-year college students who finished high school and started college during a pandemic in critical discussions related to race and equity? Participants will learn about our approach to confronting these challenges as we implemented a book study and Challenge-Based Learning Project with education majors. <i>Note: Presenters are sharing an ongoing project with the interest of soliciting comments, questions, and support.</i>	Jessica Nagle, West Chester University
11:00 AM	All	SECOND GENERAL SESSION	PAC-TE'S FOUNDERS LECTURE	Elizabeth Raff 2022 Pennsylvania Teacher of the Year
12:00 PM			PAC-TE'S ANNUAL MEETING	Association updates and opportunities for PAC-TE members to vote on business items.
12:30 PM			BUFFET LUNCHEON (Included in Conference Registration)	All attendees
1:15 PM	All	Building a PAC-TE Community of Practice	Intentional Synergistic Conversations w/ bonnes bouches	TEA's newest addition: a space to expend creative energy with others as we consider the morning's big takeaways and enjoy bonnes bouches.
2:15 PM	All	FIRESIDE CHAT WITH OUR KEYNOTE SPEAKER	Here is your opportunity to ask all your questions and get an in-depth response from our keynote speaker.	Elizabeth Raff 2022 Pennsylvania Teacher of the Year

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Time	Key Word	Title	Session Synopsis	Presenter(s)
2:15 PM	K-12	Teacher Preparation in the Age of the Endrew F. v. Douglas County School District Decision: Are there Implications?	Is there a Seventh Guiding Principle to IDEA, the Right to Educational Achievement? Does the U.S. Supreme Court case Endrew F. v. Douglas County School District ruling influence preparation of both general and special educators ? What do our teacher preparation programs need to consider, what are recommendations from the field?	Richard Sabousky, Grove City College Constance Lyttle, Drexel University
2:15 PM	PK-4, Gr 4-8, Secondary, K-12, Special Education	Tech Tools for Non-Ed Tech Faculty	Participants will have the opportunity to select tech tools, practice with them, and enjoy a conversation about obstacles and benefits to modeling the use of these tools which are present in the field but may not be in the PDE competencies at this time.	Christine Tiday, Susquehanna University Samantha Fecich, Grove City College
2:15 PM	PK-4, Gr 4-8, Secondary, K-12, Special Education	The Impact of a Media Literacy Module on Preservice Teachers' Media Literacy Knowledge and Confidence	Our PK-12 schools need teachers with skills to teach media literacy education (MLE), but research finds that teacher education programs struggle to meet this need. This session will share our attempts at providing MLE instruction through the creation of an online media literacy module and the results of research that was conducted with teacher candidates around MLE.	Tracy McNelly, Veronica Ent, Jessica Harvey, Saint Vincent College
2:15 PM	PK-4, Gr 4-8, Secondary, K-12	Supporting Pre-Service Teachers in Preparing for Transition Planning	COVID forced teachers to transform instruction. We redesigned our instruction to find ways to meaningfully engage our learners. In this session, we examine instructional practices and resources used during remote instruction that we have continued to incorporate as they infuse active engagement and deepen our students' understanding of content.	Laura Eisemann, Karen Miscavage, Immaculata University

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Time	Key Word	Title	Session Synopsis	Presenter(s)
2:15 PM	K-12	Can I Do It? Using a Developmental Model of Evaluation to Prioritize Pre-Service Teachers' Emotional Well-Being and Self-Efficacy	Can I do it? This is a question that haunts virtually every preservice teacher. This session will examine methods of increasing self-efficacy in a developmentally based, low-risk environment. Individuals collaborating directly with preservice teachers in field-based courses and student teaching will benefit the most from this session.	Sue Dreves, Grove City College
2:15 PM	PK-4, Special Education	Community-Engaged Teacher Preparation: Collaboration and Programming to Promote Community Engagement	Community engagement provides the context our teachers need to be effective in their classrooms. This presentation details projects encouraging community service and collaboration for teacher candidates. Each project will be detailed from development to impact. Discussion of similar projects and extensions will be encouraged.	Brook Lylo, Darlene Perner, Commonwealth University
3:30 PM	All	PROFESSIONAL ACHIEVEMENT AWARD – EXEMPLARY SERVICE/PARTNERSHIP	This presentation is by the winner of the EXEMPLARY SERVICE/PARTNERSHIP. The recipient will present his/her topic and discuss their work.	
3:30 PM	K-12	What Analysis Reveals About Teacher Educators' Understanding of Culturally Responsive Instruction and Translation into Practice	We investigate how teacher educators operationalize culturally informed pedagogy in their curriculum and in their instructional, assessment, and discourse practices, including fieldwork. Analysis reveals a mismatch between the teacher educators and the culturally responsive content and pedagogy they intend to teach. Findings highlight the need for ongoing culturally responsive professional development between the teacher educators and the culturally responsive content and pedagogy they intend to teach.	Dana Reisboard, Widener University

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3:30 PM	PK-4, Gr 4-8	Making Math: Preservice Teachers in the Makerspace	Makerspaces provide opportunities for mathematics students to develop problem-solving skills while creating and using mathematical representations. Using a campus makerspace, preservice teachers created mathematical representations and solved problems. Working collaboratively, the preservice teachers reflected on their own understanding of the content and strategies for integrating activities into lessons.	Dawn Turkovich, Saint Vincent College
3:30 PM	Special Education	Transforming Special Education Teacher Prep	Special education presents the most challenging of all certification programs. In this session, we reflect on the challenges, share findings, evidence, and recommendations from the literature for transforming teacher education. Come join the conversation in preparing and retaining a new generation of teachers in special education.	Danielle Sixsmith, DeSales University
3:30 PM	PK-4	Centering Critical Vibes Through Community Immersion: A Mixed Methods Study of Early Grades Teacher Candidates' Critical Consciousness	Participants will be able to: gain insight into critical reflection, critical motivation, and critical action as part of teacher candidates' experiences; discuss the use of Culturally Relevant and Sustaining Education Competencies in focus groups; understand an approach to community-engaged teacher education; and be better equipped to discuss factors that further or hinder critical consciousness.	Ashley Rowe, West Chester University
3:30 PM		How to Write a Great Conference Proposal	This year's TEA Program Chair and Co-chair share strategies and tips for writing a winning proposal for acceptance at next year's conference. Learn from their experience reviewing dozens of proposals.	Monique Alexander, Slippery Rock University Ellen Amarante, Bucknell University
4:30 PM		THIRD GENERAL SESSION	Discussion with the Secretary of Education	Eric Hagarty Acting Secretary of Education

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Time	Key Word	Title	Session Synopsis	Presenter(s)
5:30 PM			DINNER ON YOUR OWN	
ALL DAY		PAC-TE Election		

Schedule for Friday, October 28, 2022

Time	Key Word	Title	Session Synopsis	Presenter(s)
ALL DAY		PAC-TE Election	Do not forget to vote for PAC-TE Board Members	
8:00 AM		2023 SPRING CONFERENCE PLANNING COMMITTEE MEETING	This meeting is for anyone interested in helping to plan PAC-TE's 2023 VIRTUAL Spring Conference	Beverly Bryde, Spring Conference Chair Beatrice Adera, Spring Conference Co-chair
9:00 AM	All	Building a PAC-TE Community of Practice	Intentional Synergistic Conversations w/ bug out bags	TEA's newest attraction: a space to expend creative energy with others as we consider takeaways and grab a bug out bag for your drive home.
10:00 AM	All	FOURTH GENERAL SESSION	<i>Breaking Through to Transform</i> —a panel discussion with “boots on the ground” leaders from a high-needs, high-poverty district sharing how they use out-of-the-box approaches that bring a sense of community to every project that they tackle.	Steelton-Highspire School District Superintendent and Staff
11:30 AM	All	WRAP-UP AND PRIZE DRAWINGS	Come for the final wrap-up, with drawings for prize winners. Winners must be present to claim their prize.	
12:00 PM		2023 TEA PLANNING COMMITTEE MEETING	Open to all who are interested in helping plan the 2023 Teacher Education Assembly	